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| **What will we be learning?****Section 3:** **The UK and the Wider World** | **Why this? Why now?****Previous learning:** The role of Citizenship in the UK.**Future learning:** We will continue to study the role of the UK in the more international scene to explain its role and relationship with other countries. This will really be useful for future studies in Politics and History. | **Key Words:****Tier 3 Vocabulary** that you might not be familiar with includes: British citizenship, sense of identity, multiple identities, migration, immigration, emigration, asylum, community cohesionUnited Nations, the North Atlantic Treaty Organisation (NATO), European Union, Council of Europe, World Trade Organisation, non-governmental organisation, International Humanitarian Law. |
| **What will we learn?**Identities and diversity in UK society* ***Know*** the main factors that affect people’s sense of identity at individual, group, national and global scales.
* ***Know*** the constituent nations of the UK and understand how people’s connections with these nations impact on their sense of identity.
* ***Understand*** why people have multiple identities and understand the reasons why a person’s sense of identity can be complex
* ***Understand*** the reasons why people migrate from one place to another. Understand why people have moved out of and in to the UK over the last 60 years. Know what it means for people to seek asylum and understand their reasons for seeking asylum.
* ***Analyse*** the main benefits of immigration to the UK and its impact on communities. Analyse the main challenges of immigration to the UK and its impact on communities.
* ***Understand*** and analyse why mutual respect and understanding, and community cohesion are important in a democratic society.

The UK and its relations with the wider world* ***Know*** that the UK is a member of international organisations including: the United Nations and its agencies; North Atlantic Treaty Organisation (NATO); the European Union; the Council of Europe; the Commonwealth and the World Trade Organisation (WTO).
* ***Know*** that most Commonwealth member nations are former British colonies and that the United Nations is composed of almost all the world’s nations.
* ***Analyse*** the impact on the UK of one decision made by the European Union.
* ***Understand*** why it is necessary to make international agreements to protect victims of conflict and to establish rules of warfare.
* ***Know*** and analyse the provisions of International Humanitarian Law.
* ***Evaluate*** how far International Humanitarian Law has been successful in protecting civilians during one modern conflict.
* ***Analyse*** the role of one international non-governmental organisation in an international crisis, disagreement or conflict.
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| **What opportunities are there for wider study?****What can I access?**In order to really succeed in Citizenship, you need to keep up-to-date with current affairs and be aware of what is happening in the world. **BBC News** is a great source for this but sometimes can be a bit overwhelming. There are other websites that present the news in a more student-friendly format such as: * **‘The Good News Hub’**
* **BBC Newsround**

**What Careers might I want to investigate?** We will cover several careers, some of the careers we will cover in detail are: the role of a Police Officer; a Special Constable; a Police and Crime Commissioner; a Judge; a Magistrate; a Tribunal Member; a Solicitor and a Barrister. ***There may be the opportunity to become involved in the Aspirant Law Programme and join some of the speakers that will visit the school.***  |
| **How will I be assessed?**This section appears across all three Citizenship Papers and so we will practice the questions from Paper 1 (Multiple-Choice), Paper 2 (shorter and longer marked 8, 12 mark questions) and Paper 3 (source based questions).  |